

126 *Prince David Kawananakoa Middle*Trend Report:
Educational and Fiscal Accountability**School Report for School Year 2017-2018**

A *Guide to Understanding Trend Reports* explains the educational and fiscal measures and lists schools in each of the complexes for the school year 2017-18. The *Guide* is available on-line at <http://arch.k12.hi.us>.

Background

Student Enrollment	Total	SPED		ELL		Free & Reduced-Cost Lunch Program	
		#	%	#	%	#	%
School Year	#	#	%	#	%	#	%
2015-2016	828	51	6.1%	25	3.0%	409	49.3%
2016-2017	803	62	7.7%	38	4.7%	402	50.0%
2017-2018	775	65	8.3%	36	4.6%	394	50.8%

Teachers	Total	Licensed	Years Experience	5+ Years at This School	Classes Taught by Teachers Meeting ESSA Requirements	Advanced Degree
School Year	#	%	Average	%	%	%
2015-2016	49	97.9%	13.8	59%	93%	44.8%
2016-2017	46	100.0%	13.2	59%	88%	43.4%
2017-2018	44	97.7%	14.0	59%	88%	45.4%

Academic Achievement

HI Statewide Assessment Program	ELA % Meeting Standard by Grade Level							Math % Meeting Standard by Grade Level						
	3	4	5	6	7	8	11	3	4	5	6	7	8	11
School Year														
2015-2016	na	na	na	63.0	60.3	58.1	na	na	na	na	49.6	57.1	43.3	na
2016-2017	na	na	na	51.9	63.3	61.5	na	na	na	na	41.1	52.1	53.4	na
2017-2018	na	na	na	58.0	57.3	66.1	na	na	na	na	48.2	51.8	50.1	na

HI Statewide Assessment Program	Science % Proficient by Grade Level						
School Year	4			8			HS
2015-2016	na			36.8			na
2016-2017	na			55.4			na
2017-2018	na			53.1			na

School Year	Retention Rate %			Dropout Rate % (4-year rate)	Graduate On-Time %	Others %
	Elementary	Middle	Grade 9			
2015-2016	na	1%	na	na	na	na
2016-2017	na	0%	na	na	na	na
2017-2018	na	0%	na	na	na	na

*Results suppressed to protect student identity, in accordance with the Family Educational Rights and Privacy Act (FERPA)

**School is participating in the Community Eligibility Provision

Safety and Well-Being

Students	Average Daily Attendance %		Offenses by Type of Incident (number of suspensions per 1,000 students)					
			Violence		Property		Illicit Substances	
School Year	Elementary	Secondary	Elementary	Secondary	Elementary	Secondary	Elementary	Secondary
2015-2016	na	96.9%	na	52	na	14	na	5
2016-2017	na	96.6%	na	27	na	2	na	0
2017-2018	na	96.6%	na	18	na	3	na	3

School	Persistently Dangerous Schools (NCLB)	Workers' Compensation Claims		Student and Teacher Perceptions on School Safety and Well-Being			
School Year	Yes/No	Total # of claims	% of claims resulting in loss-time	Safety % Positive Responses		Well-Being % Positive Responses	
				Students	Teachers	Students *	Teachers
2015-2016	No	1	0.0%	62.0%	41.0%	64.1%	53.4%
2016-2017	No	3	0.0%	64.2%	57.9%	62.1%	52.4%
2017-2018	No	--	--	66.3%	67.9%	na	63.2%

*In SY2017-2018 all public school students, in grades 3 - 12, (except those eligible for the Alternative Assessment) were administered the safety dimension items (formerly part of the School Quality Survey). The well-being, satisfaction, and involvement/engagement dimension survey items are no longer administered to students.

Civic Responsibility

	Young Voter Registration	We Vote Hawaii *		Students Who Are Not Suspended	Volunteer Hours
School Year	# of students participating	# of students participating	% of students participating	% of Enrollment	# of PCNC volunteer hours per 100 students
2015-2016	na	--	--	94.3%	--
2016-2017	na	557	69.3%	97.1%	--
2017-2018	na	na	na	97.1%	--

*The We Vote Hawaii 2016-17 report is the last report issued by Kids Voting Hawaii. Kids Voting Hawaii will no longer administer/run the program.

Fiscal Accountability

School Year	State General Funds				Explanation of Significant Budget Changes
	School Salaried Payroll	Allocation Excluding School Salaried Payroll	Expended	Carryover	
2015-2016	\$4,381,471	\$472,426	\$274,415	\$198,011	none
2016-2017	\$4,170,907	\$636,906	\$246,463	\$390,443	none
2017-2018	\$4,179,576	\$678,808	\$292,304	\$386,504	none