

Prince David Kawananaoia Middle School

School Code: 126

Grades 6-8

School Status and Improvement Report School Year 2017-18



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School Address:

Prince David Kawananaoia Middle School
49 Funchal Street
Honolulu, Hawaii 96813

Focus On Standards

This School Status and Improvement Report has been prepared as part of the Department's education accountability system to provide regular, understandable accounts of our schools' performance and progress, as required by §302A-1004, Hawai'i Revised Statutes.

This report describes the school and its setting; provides information about the school's administrators, teachers, students and facilities; summarizes progress made based on the school's improvement plan; and reports student achievement results along with other vital signs.

School Description

Prince David Kawananaoia Middle School (KMS) has a long history serving the Nu'uano community since its establishment in 1927. The school currently serves approximately 764 students in grades 6 through 8 from the geographic area and on geographic exceptions (approximately one-third of the enrollment). Currently, approximately 52% of the student population meet the criteria of being economically disadvantaged.

In 2007, Kawananaoia Middle School was awarded the No Child Left Behind National Blue Ribbon School Award in recognition for exceeding national standards in statewide testing and ranking in the top ten percent of schools statewide in both reading and math. Under the current STRIVE HI system, Kawananaoia Middle School continues to show student performance (meets/exceeds) levels above that of the State on the SBAC reading and math assessments. We are working to provide support to a subgroup of students as we have been identified as a Targeted Support & Improvement school.

Students at the school are provided with opportunities to extend and expand their involvement in school through curricular and co-curricular activities such as:

- Performing in band and orchestra concerts throughout the year.
- Participation in a range of Wheel electives: orchestra, band, crafts, Japanese, multi-media, art.
- Competing and placing in the Honolulu District and State Science Fairs
- Off-island trips and camp: Science-focus trip to Washington D.C. or Florida
- Trips to Uwajima Middle School to maintain our sister school relationship with Japan & to provide students with a unique educational & cultural experience.
- Competing and placing 2nd in the eICON, sponsored by South Korea where KMS students teamed with other international students to develop a downloadable Google app.
- Competing in various sports activities (cross country, track, flag football, volleyball, soccer.)
- Participating in competitions: PTSA Reflections, Cyber Camp, Speech meets, Math meets.
- UPLINK-sponsored free afterschool, intercession, & summer programs
- Opportunities to participate in student government, library, multi-media, coding, robotics, AVID.

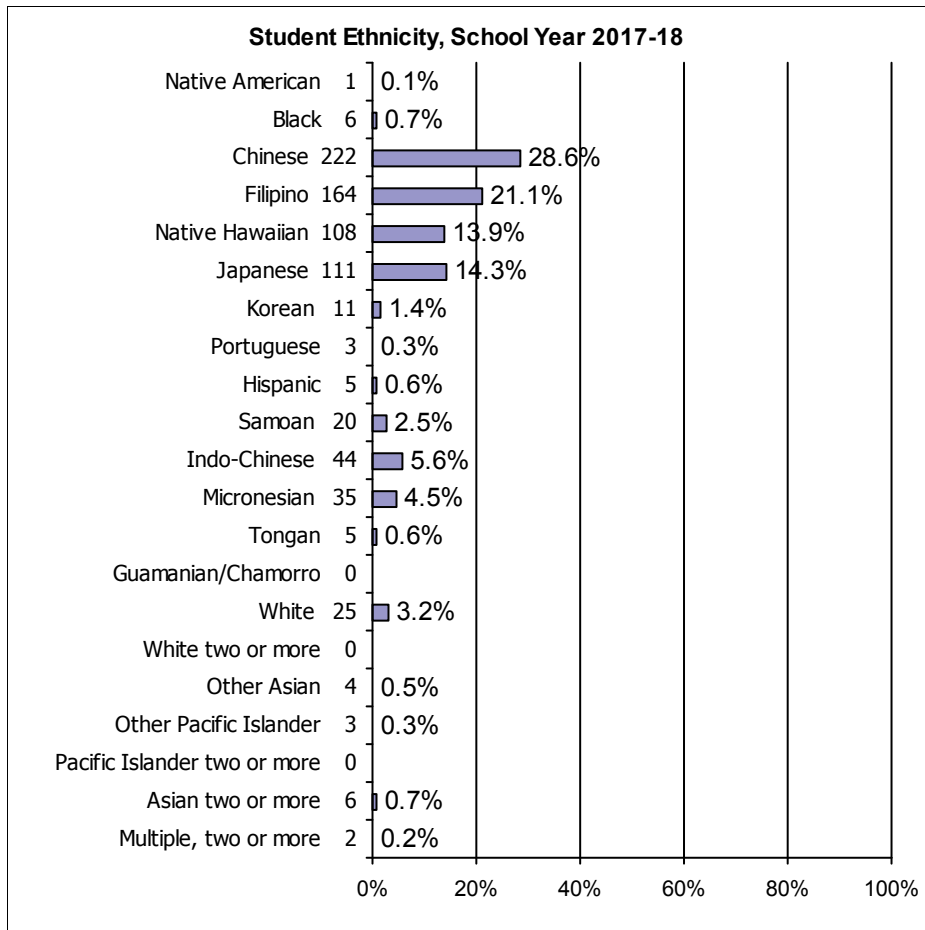
KMS benefits from the strong support of the PTSA, Band Boosters, and SCC. Additional support is provided by the Boys Scouts of America. A Revitalization Committee was formed a few years ago which lead the school community through a campus visioning process. This committee also lobbied the State Legislature and was able to obtain appropriations for the design and renovation of the Princess Abigail Kawananaoia Auditorium which served as the venue for our 90th anniversary concert celebration featuring well-known entertainment band, Kalapana.

School Setting

Student Profile

School year	2015-16	2016-17	2017-18		2015-16	2016-17	2017-18
Fall enrollment	828	803	775	Number and percent of students in Special Education programs	51	62	65
					6.1%	7.7%	8.3%
Number and percent of students enrolled for the entire school year	797	774	748	Number and percent of students with limited English proficiency	25	38	36
	96.2%	96.3%	96.5%		3.0%	4.7%	4.6%
Number and percent of students receiving free or reduced-cost lunch	409	402	394				
	49.3%	50.0%	50.8%				

Note. -- means missing data.
 * means data not reported to maintain student confidentiality (see FERPA).
 ** means School is participating in the Community Eligibility Provision.



n = 775

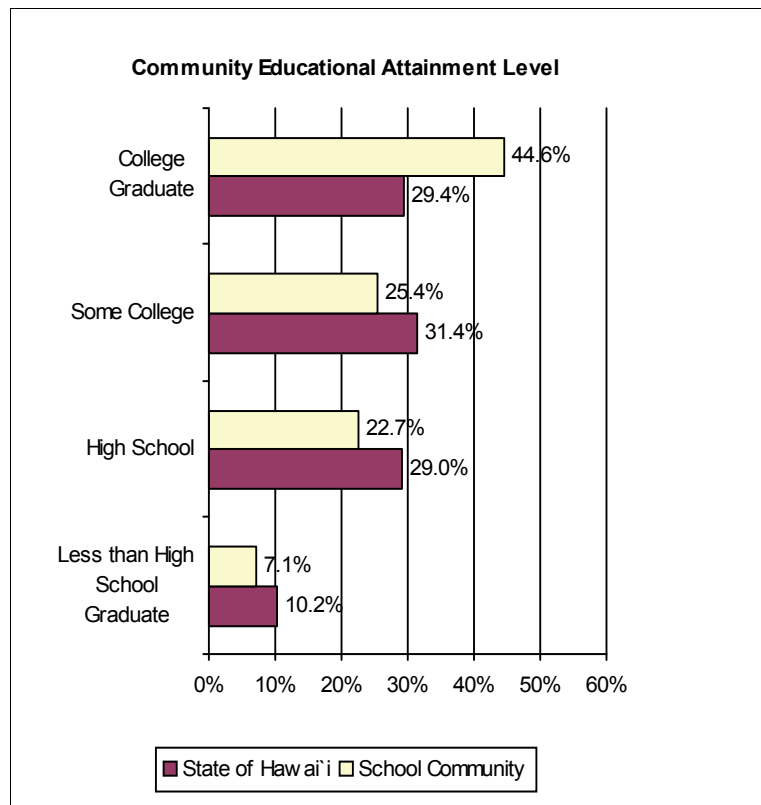
School Setting

Community Profile

The *Community Profile* information updated in this school report reflects selected 2010 demographics for the High School Complex (HSC) area in which this school resides. Profile data are based on the 2010 U.S. Census, the American Community Survey (ACS) 2006-2010 five-year estimates (centric to 2008), and the incorporation of Hawaii’s HSC boundary areas with updated 2010 Census geography. Figures for educational attainment and median household income are sample estimates obtained from the ACS, adapted to conform to HSC geography, and should be considered rough approximations of census counts.

Based on the 2010 U.S. Census

Roosevelt HSC Complex	School Community	State of Hawai'i
Total population	61,209	1,360,301
Percentage of population aged 5-19	13.2%	18.4%
Median age of population	44.3	38.6
Number of family households	14,214	313,907
Median household income	\$78,049	\$66,420



School Improvement

Summary of Progress

Kawananakoa Middle School Progress SY 2017-2018

Student achievement and implementation of data-driven initiatives continue to be addressed at Kawananakoa Middle School. Progress towards DOE 6+1 Strategic Priorities are as follows:

COMMON CORE STATE STANDARDS (CCSS)

- Continued with State curriculum of Go! Math and SpringBoard to align with CCSS
- Continued SW focus on argumentative writing including SW data team components
- All students have pre/post reading lexile, pre/mid-year/post reading grade equivalent, & math pre/mid-yr/post scores
- NGSS training for Science teachers and development of pacing guides/curriculum maps

COMPREHENSIVE STUDENT SUPPORT SYSTEM (CSSS)

- Programs for students include AVID, UPLINK, EL, Special Education, Gifted/Talented
- All students have a universal screener scores in reading and math
- Supports for students: AVID PTTs, Title I PTTs, in math and ELA, EL PTTs, reading support for Pacific Islander subgroup during AAs
- CSSS RtI process continues to be developed with planned on-going PD
- PBIS program continues to be improved.

FORMATIVE INSTRUCTION/DATA TEAMS (FI/DT)

- Data teams meetings for each subject area within a team, including EL & SPED students
- Schoolwide argumentative writing rubric/scoring guide and data teams template
- All students have a baseline and summative score in math and argumentative writing
- Data team process continues to be improved

EDUCATOR EFFECTIVENESS SYSTEM (EES)

- Training provided for beginning teachers on the Enhanced Track and for tenured teachers, classroom and non-classroom, on the Standard and Streamlined Tracks
- Required all teachers to complete an Individual Professional Development Plan

INDUCTION AND MENTORING (I & M)

- Revised and updated school-created New Teacher Handbook for all teachers new to the school.
- Provided a New Teacher Orientation and tour on the first day of school.
- Provided each beginning teacher (3 yrs or less) a school level mentor
- Identified mentors; funded Mentor Training with the HDO
- Committee created – meets bi-monthly meetings to occur between a mentor and mentee

SCIENCE TECHNOLOGY ENGINEERING AND MATH (STEM)

- Required all students to complete a science fair project, created school science fair
- STEM-focus Gifted and Talented class and Grade 6 wheel class provided
- STEM Committee implemented SW STEM activities, all content area teachers involved
- All ECTs collaborated & began to execute a STEM Engineering Design IDU
- Competed in and placed 2nd in International eICON app competition in South Korea

ACADEMIC REVIEW TEAM (ART)

- Craft CNA and AcPlan to determine use of extended 21 hour PD hours.
- Meet quarterly to review the Ac Plan.
- Funded sub days for CAST training on new continuums

School Resources

Certified Staff

Teaching Staff

Total Full-Time Equivalent (FTE)		44.0
Regular Instruction, FTE	84.0%	37.0
Special Instruction, FTE	11.3%	5.0
Supplemental Instruction, FTE	4.5%	2.0
Teacher headcount		44
Teachers with 5 or more years at this school		26
Teachers' average years of experience		14.0
Teachers with advanced degrees		20

Professional Teacher Credentials

Fully licensed	97.7%	43
Emergency hires	2.2%	1

Students per Teaching Staff *

Regular Instruction	19.1
Special Instruction	13.0

* These figures do not indicate class size.

Administrative and Student Services Staff

Administration, FTE *	6.0
Librarians, FTE	1.0
Counselors, FTE	3.0
Number of principals at this school in the last five years	1

* Administration includes Principals, Vice-Principals, Student Activity Coordinators, Student Services Coordinators, Registrars, and Athletic Directors

Facilities

School Year Ending 2018

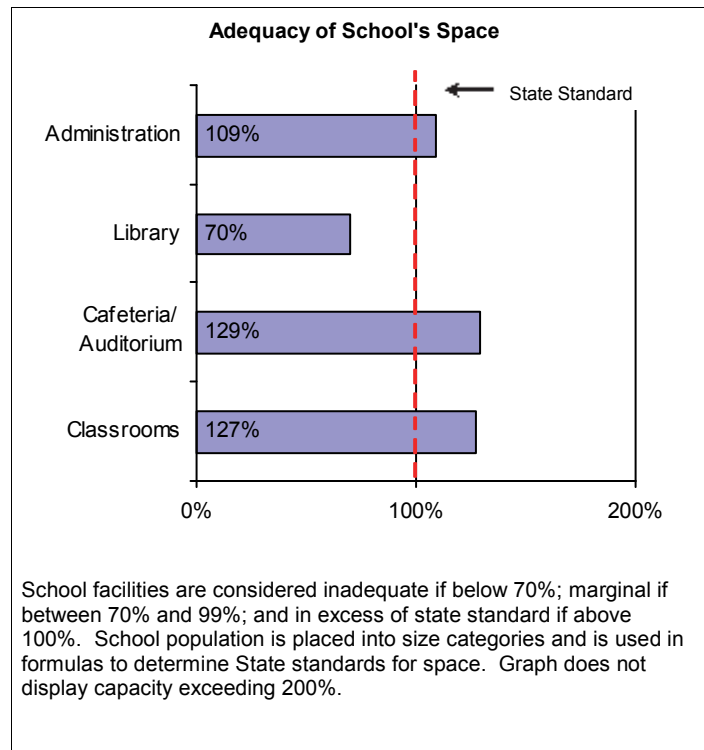
Classrooms available	48
Number of classrooms short (-) or over (+)	0

School facilities inspection results

From the 2011 school year, school facilities inspection data are no longer available at the state level. Department schools are still required to do an annual assessment of its facilities in the following areas: Grounds, Building exterior, Building interior, Equipment/Furnishings, Health/Safety and Sanitation. All department schools should have their annual inspections completed by the second quarter of the school year.

Historically, the majority of the department schools attained inspection assessment points in the following ranges: 9-15, earning a "Satisfactory" rating, and 16-18 points, earning the highest "Very Good" rating.

Note. -- means missing data.



Vital Signs

School Quality Survey

The School Quality Survey (SQS), administered by the Accountability Section, is used for strategic planning and to comply with state accountability requirements.

Percent of Positive Responses

School Quality Survey *		Teachers		Parents		Students	
		School	State	School	State	School	State
Safety	2017	57.9%	74.4%	77.2%	78.2%	64.2%	68.9%
	2018	67.9%	69.0%	75.9%	73.7%	66.3%	64.2%
Well-Being	2017	52.4%	73.3%	83.7%	86.7%	62.1%	66.9%
	2018	63.2%	70.4%	82.1%	82.2%	--	--
Satisfaction	2017	41.5%	65.9%	76.8%	78.9%	66.1%	73.5%
	2018	51.5%	66.2%	74.5%	76.9%	--	--
Involvement/Engagement	2017	51.7%	70.1%	69.8%	76.5%	53.9%	56.6%
	2018	53.2%	66.7%	53.3%	56.3%	--	--

Survey Return Rate **		Teachers		Parents		Students	
		School	State	School	State	School	State
	2017	100.0%	84.6%	31.5%	26.5%	75.1%	68.3%
	2018	100.0%	75.9%	38.4%	24.4%	92.0%	85.7%

* The SQS is completed by students and parents of students in grades 4, 5, 7, 8, 9, and 11 and by all teachers of the school. State Teacher and Parent positive response figures are one of four grade spans (Gr. K to 5/6, Gr. 6/7 to 8, Gr. 9 to 12, and Multi-level) that best correspond to this school's grade span. The Student positive response figures for the State and this school are those of the highest grade level surveyed at this school.

** State Return Rate for Teachers, Parents, and Students are for one of six grade spans (Elementary, Elementary/Middle, Elementary/Middle/High, Middle, Middle/High, High) that corresponds to this school.

Note: In 2015, a revised School Quality Survey (SQS) was administered statewide to students, school staff, and parents. The dimensions, questions, and rating scale differ from the SQS administered in previous years.

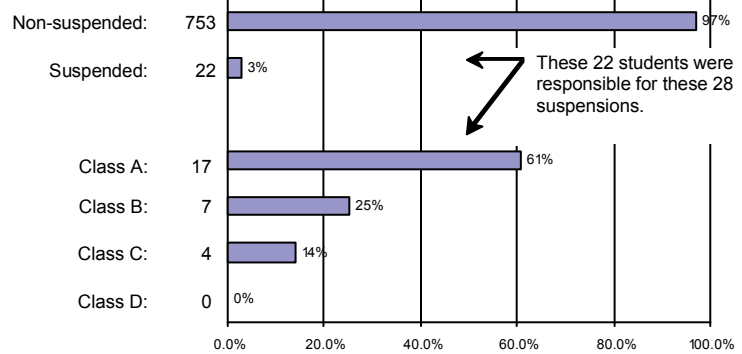
Vital Signs

Student Conduct

Attendance and Absences

School Year			
2015-16	2016-17	2017-18	State Standard
Average Daily Attendance: % (higher is better)			
96.9%	96.6%	96.6%	95.0%
Average Daily Absences: in days (lower is better)			
5.5	5.9	6.0	9

Suspensions, School Year 2017-2018



Examples of class of suspension:

- Class A: Burglary, robbery, sale of dangerous drugs
- Class B: Disorderly conduct, trespassing
- Class C: Class cutting, insubordination, smoking
- Class D: Contraband (e.g. possession of tobacco)

School Retention

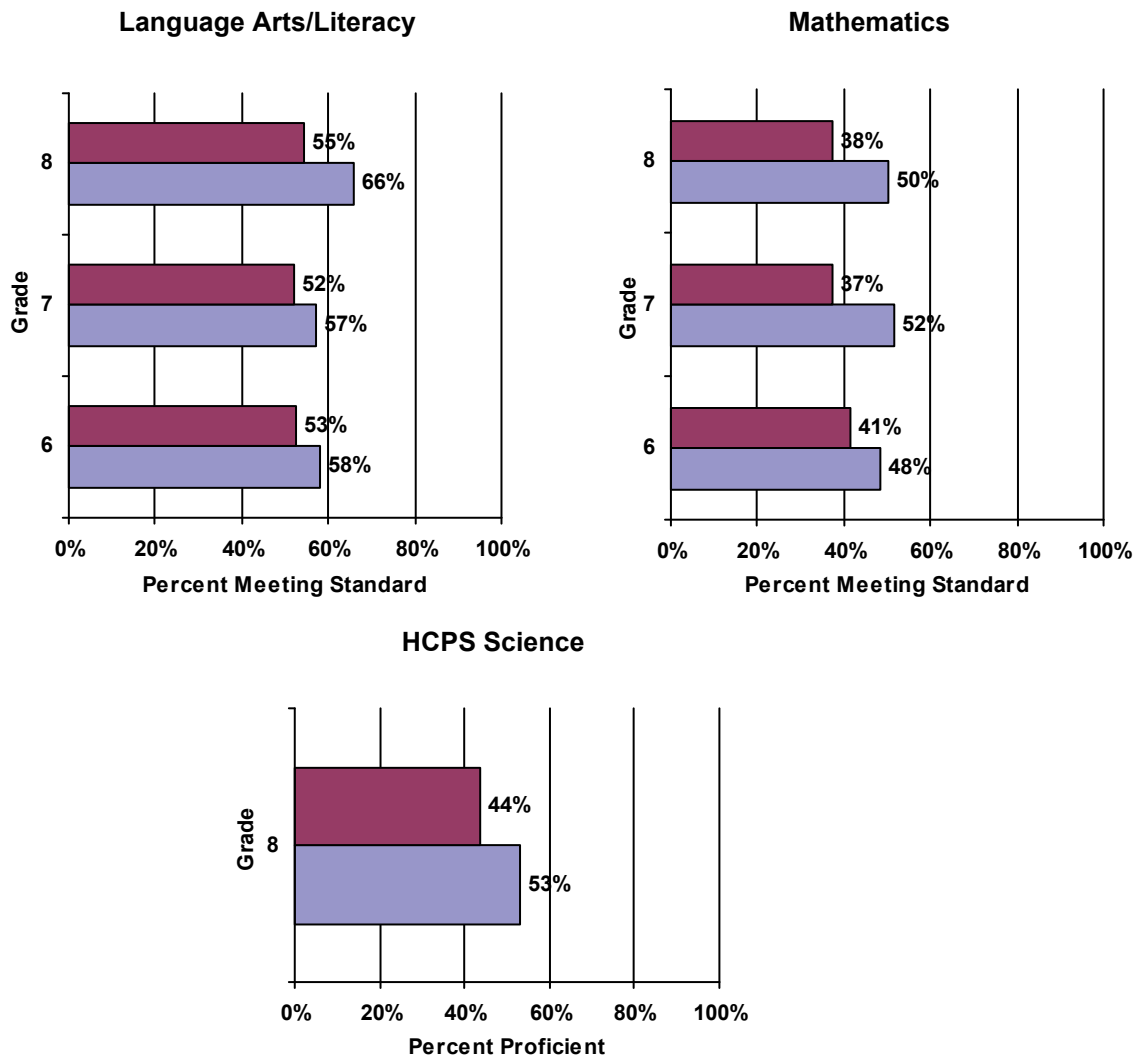
Retention for elementary schools include students who were retained (kept back a grade) in all grades except kindergarten. Retention for middle/intermediate/K-8 schools include only eighth graders who were not promoted to ninth grade.

	Retention		
	2016	2017	2018
Total number of students	265	236	243
Percent retained in grade	1%	0%	0%

Note. -- means missing data.
* means data not reported to maintain student confidentiality (see FERPA).

Vital Signs

Hawaii Statewide Assessment Program



The HCPS Science assessment is given in grades 4 and 8. High School (HS) HCPS Science assessment results are from an end-of-course exam given to high school students enrolled in Biology I.



A school's bar may not be shown to maintain student confidentiality (see FERPA).

Other School Information

Prince David Kawanakoa Middle School is accredited by the Accrediting Commission for Schools, Western Association of Schools and Colleges for a period of six years. This school's accreditation term expires in 2024.

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Accountability Section, Assessment and Accountability Branch, Office of Strategy, Innovation and Performance, Honolulu, HI: Hawaii State Department of Education.